August 2007 TEXAS EDUCATION AGENCY PAGE 1

2007 DISTRICT ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: PAMPA District Rating: Academically Acceptable DISTRICT NUMBER: 090904

Analysis groups used to determine ratings are marked with an 'X'.

Academically Acceptable standards are shown in parentheses.

Grade 8 science results are not included because they are not used in the 2007 accountability system. Special formats ('*', >99%, <1%) are used to protect student confidentiality.

African Amer 5 15 33% 3% 6 18 33% 0 X Hispanic 99 160 62% 27% 84 156 54% Yes 8 ** No X White 306 409 75% 70% 333 410 81% -6 X Econ Disadv 114 201 57% 34% 96 178 54% Yes 3 ** No ** Met the minimum size requirement, but did not meet the 70% floor for Recognized. STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE	TEXAS ASSESSMEN	NT OF KNOWL	EDGE AND SI	KILLS (T	'AKS) TAI	BLE					_	
Performance Number Number Net Stu Number Net Grp Met Number Net Min Act Results Std Taking Std % Std Taking Std % Std Number Net Min Act Results Std Std Taking Std % Std Number Std Stæe Chg RI RIT Reading/KLA (65%) Radial Students 1,648 1,869 88% 100% 1,615 1,872 86% 2 X African Amer 42 60 70% 3% 42 55 76% Yes -6 -1 No X Hispanic 466 573 81% 31% 427 555 76% Yes -6 -1 No X White 1,130 1,225 92% 66% 1,130 1,244 91% 1 Writing (65%) X All Students 383 417 92% 100% 339 388 87% 5 X African Amer 16 19 84% 5% 3 8 8 82% 2 African Amer 16 19 84% 5% 3 8 8 82% 2 X African Amer 16 19 84% 5% 3 8 8 82% 2 X African Amer 16 19 84% 5% 3 8 8 82% 5 X African Amer 16 19 84% 5% 3 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8			2007 -				2006			Require Improvem	d ent -	
Performance						_						·
Results Std Taking Std % Std Taking Std Size Chg RI RI? Reading/ELA (65%) X All Students 1,648 1,869 88% 100% 1,615 1,872 86% 2 2 X African Amer 42 60 70% 3% 42 55 76% Yes -6 -1 No X White 1,130 1,225 92% 66% 1,130 1,244 91% 4 X White 1,130 1,225 92% 66% 1,130 1,244 91% 4 X White 1,130 1,225 92% 66% 1,130 1,244 91% 4 X Writing (65%) X All Students 383 417 92% 100% 339 388 87% 5 X African Amer 16 19 84% 5% * * 82% 2 Z X Mispanic 124 136 91% 33% 104 124 84% 7 X White 241 260 93% 62% 222 249 89% 4 X X WONDISSON 100 100 100 100 100 100 100 100 100 10	Performance		Number				Number			Act		Met
X All Students 1,648 1,869 88% 100% 1,615 1,872 86% 2 X African Amer 42 60 70% 3% 42 555 76% Yes -6 -1 No X Hispanic 466 573 81% 31% 427 555 77% 4	_						Taking				RI	
X Affrican Amer	Reading/ELA (6	5%)										
X Hispanic	X All Students		1,869				1,872	86%		2		
X white 1,130 1,225 92% 66% 1,130 1,244 91% 1 X Econ Disadv 640 777 82% 42% 571 731 78% 4 Writing (65%) X All Students 383 417 92% 100% 339 388 87% 5 African Amer 16 19 84% 5% * * 82% 2 X Hispanic 124 136 91% 33% 104 124 84% 7 X white 241 260 93% 62% 222 249 89% 4 X Econ Disadv 180 206 87% 49% 144 175 82% 5 Social Studies (65%) X All Students 536 617 87% 100% 539 618 87% 0 African Amer 9 17 53% 3% 16 21 76% -23 X Hispanic 122 162 75% 26% 118 160 74% 1 X White 402 435 92% 71% 401 432 93% -1 X Econ Disadv 145 194 75% 31% 124 166 75% 0 Mathematics (45%) X All Students 1,404 1,857 76% 100% 1,335 1,846 72% 4 X Econ Disadv 145 194 75% 31% 124 166 75% 0 Mathematics (45%) X All Students 991 1,222 81% 66% 950 1,227 77% 4 X Econ Disadv 506 770 66% 41% 452 722 63% Yes 4 ** No X Hispanic 376 555 67% 30% 343 545 63% Yes 4 ** No X Hispanic 991 1,222 81% 66% 950 1,227 77% 4 X Econ Disadv 506 770 66% 41% 452 722 63% Yes 3 ** No Science (40%) X All Students 413 587 70% 100% 428 590 73% Yes -3 1 No African Amer 5 15 33% 3% 6 18 33% 0 X Hispanic 99 160 62% 27% 84 156 54% Yes 8 ** No X Hispanic 99 100 62% 27% 84 156 54% Yes 8 ** No X Mitee 306 409 75% 70% 333 410 81% 66 83 30% 0 ** Met the minimum size requirement, but did not meet the 70% floor for Recognized. STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE Tests									Yes		-1	No
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Writing (65%) X All Students 383 417 92% 100% 339 388 87% 5 African Amer 16 19 84% 55% * * * 82% 2 X Hispanic 124 136 91% 33% 104 124 84% 7 X Moite 241 260 93% 62% 222 249 89% 4 X Econ Disadv 180 206 87% 49% 144 175 82% 5 Social Studies (65%) X All Students 536 617 87% 100% 539 618 87% 0 African Amer 9 17 53% 33% 16 21 76% -23 X Hispanic 122 162 75% 26% 118 160 77% 1 X White 402 435 92% 71% 401 432 93% -1 X Woite 402 435 92% 71% 401 432 93% -1 X White 402 435 92% 71% 401 432 93% -1 X White 30 145 194 75% 31% 124 166 75% 0 Mathematics (45%) X All Students 1,404 1,857 76% 100% 1,335 1,846 72% 4 X African Amer 28 59 47% 3% 29 57 51% Yes -4 ** No X Hispanic 376 565 67% 30% 343 545 63% Yes 4 ** No X Hispanic 376 565 67% 30% 343 545 63% Yes 4 ** No X Hispanic 376 566 67% 30% 343 545 63% Yes 3 ** No X Hispanic 376 565 67% 30% 343 545 63% Yes 3 ** No X Hispanic 306 409 75% 708 668 41% 452 722 63% Yes 3 ** No X Hispanic 99 160 62% 27% 84 156 54% Yes 3 ** No X Hispanic 99 160 62% 27% 84 156 54% Yes 8 ** No X Hispanic 99 160 62% 27% 84 156 54% Yes 8 ** No X Hispanic 99 160 62% 27% 84 156 54% Yes 8 ** No X Hispanic 99 160 62% 27% 84 156 54% Yes 8 ** No X Hispanic 99 160 62% 27% 84 156 54% Yes 8 ** No X Hispanic 99 160 62% 27% 84 156 54% Yes 8 ** No X Hispanic 99 160 62% 27% 84 156 54% Yes 8 ** No X Hispanic 99 160 62% 27% 84 156 54% Yes 8 ** No X Holte 306 409 75% 70% 333 410 81% 96 178 54% Yes 3 ** No ** Met the minimum size requirement, but did not meet the 70% floor for Recognized. STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE	X White	1,130	1,225	92%	66%	1,130	1,244	91%				
X All Students 383 417 92% 100% 339 388 87% 5 African Amer 16 19 84% 55% * * 82% 2 X Hispanic 124 136 91% 33% 104 124 84% 7 X White 241 260 93% 62% 222 249 89% 4 X Econ Disadv 180 206 87% 49% 144 175 82% 5 Social Studies (55%) Mathematics (45%) X All Students 1,404 1,857 76% 100% 1,335 1,846 72% 4 X African Amer 28 59 47% 33 29 57 51% Yes -4 ** No X Hispanic 376 565 67% 30% 343 545 63% Yes 4 ** No X Mite 991 1,222 81% 66% 950 1,227 77% 4 X All Students 413 587 70% 100% 428 590 73% Yes 3 ** No Science (40%) X All Students 413 587 70% 100% 428 590 73% Yes 3 ** No X Hispanic 99 160 62% 27% 84 156 54% Yes 8 ** No X Mite 306 409 75% 70% 333 410 81% -6 X Econ Disadv 114 201 57% 34% 96 178 54% Yes 3 ** No ** Met the minimum size requirement, but did not meet the 70% floor for Recognized. STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE	X Econ Disadv	640	777	82%	42%	571	731	78%		4		
African Amer 16 19 84% 5% * * * 82% 2 X Hispanic 124 136 91% 33% 104 124 84% 7 X White 241 260 93% 62% 222 249 89% 4 X Econ Disadv 180 206 87% 49% 144 175 82% 5 S S S S S S S S S S S S S S S S S S												
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Social Studies (65%) X All Students 536 617 87% 100% 539 618 87% 0 African Amer 9 17 53% 3% 16 21 76% -23 X Hispanic 122 162 75% 26% 118 160 74% 1 X White 402 435 92% 71% 401 432 93% -1 X Econ Disadv 145 194 75% 31% 124 166 75% 0 Mathematics (45%) X All Students 1,404 1,857 76% 100% 1,335 1,846 72% 4 X All Students 2,404 1,857 76% 100% 1,335 1,846 72% 4 X All Students 376 565 67% 30% 343 545 63% Yes 4 ** No X White 991 1,222 81% 66% 950 1,227 77% 4 X Econ Disadv 506 770 66% 41% 452 722 63% Yes 3 ** No Science (40%) X All Students 413 587 70% 100% 428 590 73% Yes -3 1 No African Amer 5 15 33% 3% 6 18 33% 0 X Hispanic 99 160 62% 27% 84 156 54% Yes 8 ** No X White 306 409 75% 70% 333 410 81% -6 X Econ Disadv 114 201 57% 34% 96 178 54% Yes 3 ** No ** Met the minimum size requirement, but did not meet the 70% floor for Recognized. STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE # Tests Pct Stu # Tests Pct Met SDAA II Met # Met Grp Met # Met Min Act Met Results (50%) ARD Tests ARD % ARD Tests ARD Size Chg RI RI X All Students 444 457 97% 100% 392 416 94% 3 EXCEPTIONS TABLE Number Msrs Number Number Floor(s) Msr(s) Used Evaluated Allowed Needed Met? in 2006? Exceptions Applied	X White	241										
X All Students 536 617 87% 100% 539 618 87% 0 African Amer 9 17 53% 3% 16 21 76% -23 X Hispanic 122 162 75% 26% 118 160 74% 1 X White 402 435 92% 71% 401 432 93% -1 X Econ Disadv 145 194 75% 31% 124 166 75% 0 Mathematics (45%) X All Students 1,404 1,857 76% 100% 1,335 1,846 72% 4 X African Amer 28 59 47% 3% 29 57 51% Yes -4 ** No X Hispanic 376 565 67% 30% 343 545 63% Yes 4 ** No X Hispanic 376 565 67% 30% 343 545 63% Yes 4 ** No X White 991 1,222 81% 66% 950 1,227 77% 4 X Econ Disadv 506 770 66% 41% 452 722 63% Yes 3 ** No Science (40%) X All Students 413 587 70% 100% 428 590 73% Yes -3 1 No African Amer 5 15 33% 3% 6 18 33% 0 X Hispanic 99 160 62% 27% 84 156 54% Yes 8 * No X White 306 409 75% 70% 333 410 81% -6 X Econ Disadv 114 201 57% 34% 96 178 54% Yes 3 ** No ** Met the minimum size requirement, but did not meet the 70% floor for Recognized. STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE	X Econ Disadv	180	206	87%	49%	144	175	82%		5		
X All Students 536 617 87% 100% 539 618 87% 0 African Amer 9 17 53% 3% 16 21 76% -23 X Hispanic 122 162 75% 26% 118 160 74% 1 X White 402 435 92% 71% 401 432 93% -1 X Econ Disadv 145 194 75% 31% 124 166 75% 0 Mathematics (45%) X All Students 1,404 1,857 76% 100% 1,335 1,846 72% 4 X African Amer 28 59 47% 3% 29 57 51% Yes -4 ** No X Hispanic 376 565 67% 30% 343 545 63% Yes 4 ** No X Hispanic 376 565 67% 30% 343 545 63% Yes 4 ** No X White 991 1,222 81% 66% 950 1,227 77% 4 X Econ Disadv 506 770 66% 41% 452 722 63% Yes 3 ** No Science (40%) X All Students 413 587 70% 100% 428 590 73% Yes -3 1 No African Amer 5 15 33% 3% 6 18 33% 0 X Hispanic 99 160 62% 27% 84 156 54% Yes 8 * No X White 306 409 75% 70% 333 410 81% -6 X Econ Disadv 114 201 57% 34% 96 178 54% Yes 3 ** No ** Met the minimum size requirement, but did not meet the 70% floor for Recognized. STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE	Social Studies	(65%)										
X Hispanic 122 162 75% 26% 118 160 74% 1 X White 402 435 92% 71% 401 432 93% -1 X Econ Disadv 145 194 75% 31% 124 166 75% 0 Mathematics (45%)										-		
X White 402 435 92% 71% 401 432 93% -1 X Econ Disadv 145 194 75% 31% 124 166 75% 0 Mathematics (45%) X All Students 1,404 1,857 76% 100% 1,335 1,846 72% 4 X African Amer 28 59 47% 3% 29 57 51% Yes -4 ** No X Hispanic 376 565 67% 30% 343 545 63% Yes 4 ** No X White 991 1,222 81% 66% 950 1,227 77% 4 X Econ Disadv 506 770 66% 41% 452 722 63% Yes 3 ** No Science (40%) X All Students 413 587 70% 100% 428 590 73% Yes -3 1 No African Amer 5 15 33% 3% 6 18 33% 0 X Hispanic 99 160 62% 27% 84 156 54% Yes 8 ** No X White 306 409 75% 70% 333 410 81% -6 X Econ Disadv 114 201 57% 34% 96 178 54% Yes 3 ** No ** Met the minimum size requirement, but did not meet the 70% floor for Recognized. STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE			17	53%	3%	16				-23		
X White 402 435 92% 71% 401 432 93% -1 X Econ Disadv 145 194 75% 31% 124 166 75% 0 Mathematics (45%) X All Students 1,404 1,857 76% 100% 1,335 1,846 72% 4 X African Amer 28 59 47% 3% 29 57 51% Yes -4 ** No X Hispanic 376 565 67% 30% 343 545 63% Yes 4 ** No X White 991 1,222 81% 66% 950 1,227 77% 4 X Econ Disadv 506 770 66% 41% 452 722 63% Yes 3 ** No Science (40%) X All Students 413 587 70% 100% 428 590 73% Yes -3 1 No African Amer 5 15 33% 3% 6 18 33% 0 X Hispanic 99 160 62% 27% 84 156 54% Yes 8 ** No X White 306 409 75% 70% 333 410 81% -6 X Econ Disadv 114 201 57% 34% 96 178 54% Yes 3 ** No ** Met the minimum size requirement, but did not meet the 70% floor for Recognized. STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE							160	74%				
Mathematics (45%) X All Students							432	93%				
X All Students	X Econ Disadv	145	194	75%	31%	124	166	75%		0		
X African Amer 28 59 47% 3% 29 57 51% Yes -4 ** No X Hispanic 376 565 67% 30% 343 545 63% Yes 4 ** No X White 991 1,222 81% 66% 950 1,227 77% 4 ** No X Econ Disadv 506 770 66% 41% 452 722 63% Yes 3 ** No Science (40%) X All Students 413 587 70% 100% 428 590 73% Yes -3 1 No African Amer 5 15 33% 3% 6 18 33% 0 X Hispanic 99 160 62% 27% 84 156 54% Yes 8 ** No X White 306 409 75% 70% 333 410 81% -6 X Econ Disadv 114 201 57% 34% 96 178 54% Yes 3 ** No ** Met the minimum size requirement, but did not meet the 70% floor for Recognized. STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE	Mathematics (49	5%)										
X African Amer 28 59 47% 3% 29 57 51% Yes -4 ** No X Hispanic 376 565 67% 30% 343 545 63% Yes 4 ** No X White 991 1,222 81% 66% 950 1,227 77% 4 ** No X Econ Disadv 506 770 66% 41% 452 722 63% Yes 3 ** No Science (40%) X All Students 413 587 70% 100% 428 590 73% Yes -3 1 No African Amer 5 15 33% 3% 6 18 33% 0 X Hispanic 99 160 62% 27% 84 156 54% Yes 8 ** No X White 306 409 75% 70% 333 410 81% -6 X Econ Disadv 114 201 57% 34% 96 178 54% Yes 3 ** No ** Met the minimum size requirement, but did not meet the 70% floor for Recognized. STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE	X All Students	1,404	1,857	76%	100%	1,335	1,846	72%		4		
X Econ Disadv 506 770 66% 41% 452 722 63% Yes 3 ** No Science (40%) X All Students 413 587 70% 100% 428 590 73% Yes -3 1 No African Amer 5 15 33% 3% 6 18 33% 0 X Hispanic 99 160 62% 27% 84 156 54% Yes 8 ** No X White 306 409 75% 70% 333 410 81% -6 X Econ Disadv 114 201 57% 34% 96 178 54% Yes 3 ** No ** Met the minimum size requirement, but did not meet the 70% floor for Recognized. STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE # Tests Pct Stu # Tests Pct Met Min Act Met Results (50%) ARD Tests ARD % ARD Tests ARD Size Chg RI RI X All Students 444 457 97% 100% 392 416 94% 3 EXCEPTIONS TABLE Number Msrs Number Number Floor(s) Msr(s) Used Evaluated Allowed Needed Met? in 2006? Exceptions Applied	X African Amer		59	47%	3%	29	57	51%	Yes	-4	**	No
X Econ Disadv 506 770 66% 41% 452 722 63% Yes 3 ** No Science (40%) X All Students 413 587 70% 100% 428 590 73% Yes -3 1 No African Amer 5 15 33% 3% 6 18 33% 0 X Hispanic 99 160 62% 27% 84 156 54% Yes 8 ** No X White 306 409 75% 70% 333 410 81% -6 X Econ Disadv 114 201 57% 34% 96 178 54% Yes 3 ** No ** Met the minimum size requirement, but did not meet the 70% floor for Recognized. STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE Required	X Hispanic	376	565	67%	30%				Yes	4	**	No
Science (40%) X All Students	X White	991	1,222	81%	66%	950	1,227	77%				
X All Students 413 587 70% 100% 428 590 73% Yes -3 1 No African Amer 5 15 33% 3% 6 18 33% 0 X Hispanic 99 160 62% 27% 84 156 54% Yes 8 ** No X White 306 409 75% 70% 333 410 81% -6 X Econ Disadv 114 201 57% 34% 96 178 54% Yes 3 ** No ** Met the minimum size requirement, but did not meet the 70% floor for Recognized. STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE Required	X Econ Disadv	506	770	66%	41%	452	722	63%	Yes	3	**	No
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<pre>X Hispanic 99 160 62% 27% 84 156 54% Yes 8 ** No X White 306 409 75% 70% 333 410 81% -6 X Econ Disadv 114 201 57% 34% 96 178 54% Yes 3 ** No ** Met the minimum size requirement, but did not meet the 70% floor for Recognized. STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE </pre>	X All Students	413	587	70%	100%	428	590	73%	Yes	-3	1	No
<pre>X Hispanic 99 160 62% 27% 84 156 54% Yes 8 ** No X White 306 409 75% 70% 333 410 81% -6 X Econ Disadv 114 201 57% 34% 96 178 54% Yes 3 ** No ** Met the minimum size requirement, but did not meet the 70% floor for Recognized. STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE </pre>	African Amer			33%	3%	6	18	33%		0		
X White	X Hispanic	99	160	62%	27%	84	156		Yes	8	**	No
** Met the minimum size requirement, but did not meet the 70% floor for Recognized. STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE	X White			75%	70%	333		81%		-6		
STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE	X Econ Disadv	114	201	57%	34%	96	178	54%	Yes	3	**	No
Required Improvement Required Improvement Improv	** Met the min	nimum size :	requirement	t, but d	id not m	meet the 7	0% floor	for Rec	ognize	d.		
Required Improvement Imp												
# Tests Pct Stu # Tests Pct Met SDAA II Met # Met Grp Met # Met Min Act Met Results (50%) ARD Tests ARD % ARD Tests ARD Size Chg RI RI X All Students 444 457 97% 100% 392 416 94% 3 EXCEPTIONS TABLE Number Msrs Number Number Floor(s) Msr(s) Used Evaluated Allowed Needed Met? in 2006? Exceptions Applied				·						Requir	ed	
SDAA II Met # Met Grp Met # Met Min Act Met Results (50%) ARD Tests ARD % ARD Tests ARD Size Chg RI RI X All Students 444 457 97% 100% 392 416 94% 3 EXCEPTIONS TABLE Number Msrs Number Number Floor(s) Msr(s) Used Evaluated Allowed Needed Met? in 2006? Exceptions Applied			2007 -				2006			Improve	ment	
SDAA II Met # Met Grp Met # Met Min Act Met Results (50%) ARD Tests ARD % ARD Tests ARD Size Chg RI RI X All Students 444 457 97% 100% 392 416 94% 3 EXCEPTIONS TABLE Number Msrs Number Number Floor(s) Msr(s) Used Evaluated Allowed Needed Met? in 2006? Exceptions Applied		# Tests		Pct	Stu	# Tests		Pct	Met			
X All Students 444 457 97% 100% 392 416 94% 3 EXCEPTIONS TABLE Number Msrs Number Number Floor(s) Msr(s) Used Evaluated Allowed Needed Met? in 2006? Exceptions Applied	SDAA II	Met	#	Met	\mathtt{Grp}		#	Met	Min	Act		Met
EXCEPTIONS TABLE Number Msrs Number Number Floor(s) Msr(s) Used Evaluated Allowed Needed Met? in 2006? Exceptions Applied	Results (50%)	ARD	Tests	ARD	%	ARD	Tests	ARD	Size	Chg	R)	RI
Number Msrs Number Number Floor(s) Msr(s) Used Evaluated Allowed Needed Met? in 2006? Exceptions Applied	X All Students	444	457	97%	100%	392	416	94%		3		
Evaluated Allowed Needed Met? in 2006? Exceptions Applied	EXCEPTIONS TAB	LE										
Evaluated Allowed Needed Met? in 2006? Exceptions Applied	Number Msrs	Number	Number	Floor	·(s) 1	Msr(s) Use	d					
23 N/A N/A N/A N/A									plied			
· · · · · · · · · · · · · · · · · · ·												

August 2007 TEXAS EDUCATION AGENCY PAGE 2

2007 DISTRICT ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: PAMPA District Rating: Academically Acceptable

DISTRICT NUMBER: 090904

Analysis groups used to determine ratings are marked with an 'X'.

Academically Acceptable standards are shown in parentheses.

Grade 8 science results are not included because they are not used in the 2007 accountability system. Special formats ('*', >99%, <1%) are used to protect student confidentiality.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

									Required					
		Class	of 2006		Class		ment -							
	•					•						•		
					Stu				Met					
	# Com-	#	# in	Comp	Grp	# Com-	# in	Comp	Min	Act		Met		
	pleters	dropouts	Class	Rate	8	pleters	Class	Rate	Size	Chg	RI	RI?		
	_	=				=				_				
X All Students	218	16	241	90.5%	100%	198	223	88.8%		1.7				
African Amer	. 6	0	6	100.0%	2%	*	4	*		*				
X Hispanic	47	7	55	85.5%	23%	43	49	87.8%		-2.3				
X White	159	9	174	91.4%	72%	151	168	89.9%		1.5				
X Econ Disadv	43	6	52	82.7%	22%	34	45	75.6%	Yes	7.1	4.7	Yes		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

7-8 Dropout Grp
Dropouts Graders Rate %

All Students 1 512 0.2% 100%
African Amer 0 20 0.0% 4%

|-----|

African Amer 20 0.0% 4% Hispanic 1 155 0.6% 30% White 0 335 0.0% 65% Econ Disadv 219 0.0% 0 43%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.